

K24 GUIDE FOR REVIEWERS

Midcareer Investigator Award in Patient Oriented Research (POR)

Purpose of the Award

- Provides support to clinician or mid-career health-professional doctorates or equivalent who are typically at the Associate Professor level or equivalent for protected time
- Supports protected time for investigators to devote to patient-oriented research (POR) and to act as research mentors primarily for clinical residents, clinical fellows and/or junior clinical faculty, especially K23 grantees
- Increases the pool of clinical researchers who can conduct patient-oriented research, who will be able to successfully compete for peer-reviewed grants, and who will mentor the next generation of clinical investigators

Applicants

- Usually mid-career clinical investigators at the Associate Professor level or the equivalent
- Must have their own independent peer-reviewed research support in POR and be available as mentors in POR
- A K24 award recipient who continues to have an independent peer-reviewed patient-oriented research program and continues to provide mentoring to new investigators can continue to contribute to the overall goals of the program after being promoted to Full Professor

Note

- POR is defined as research conducted with human subjects (or on material of human origin such as tissues, specimens and cognitive phenomena) for which an investigator directly interacts with human subjects.

More Information

- Visit the K24 parent Announcement through the [Parent Announcement page](#).
- Visit the [K Kiosk](#) for information about the Career Development Awards.
- To read more about the review criteria and considerations for K applications, visit http://grants.nih.gov/grants/peer/critiques/k_D.htm and [Review Criteria at-a-Glance](#).
- Please see the following documents for more information on scoring and critique templates: [Scoring System and Procedure](#), [Critique Template Instructions](#).
- A comprehensive list of Guidelines for Reviewers is available at http://grants.nih.gov/grants/peer/reviewer_guidelines.htm