

**Table 12A. Predoctoral Trainees Supported by This Training Grant (Renewal/Revision Applications and Non-Competing Continuation Progress Reports Only)**

*Predoctoral (and MSTP) Trainees (Listed Sequentially by Entering Class)*

*Enter Source(s) of Support and Academic Year for Each Grant Year*

<b>Trainee, Year of Entry, Prior Degree &amp; Institution (Mentor – Department / Program)</b>	<b>Grant Year -01 00-01</b>	<b>Grant Year -02 01-02</b>	<b>Grant Year -03 02-03</b>	<b>Grant Year -04 03-04</b>	<b>Grant Year -05 04-05</b>	<b>Grant Year -06 05-06</b>	<b>Grant Year -07 06-07</b>	<b>Grant Year -08 07-08</b>	<b>Grant Year -09 08-09</b>	<b>Grant Year -10 09-10</b>	<b>Title of Research Project or Research Topic</b>	<b>Degree(s) Received (Year)</b>	<b>Current Position and Institution (Grant Support Obtained)</b>
Cox, C., 1996 BA, Cornell Univ. (Jones-Biochem.)	TG	TG	RG	RG/TG3							Cloning of Human Globin Genes	MD, PhD (2002)	Asst. Prof. Hematology, Rutgers (50% clinical, 50% research, NIH K11)
Smith, J. G., 1997 BS, Iowa State U. (Gordon-MCB)	TG	TG	RG								Structural Studies of Membrane-Bound Proteins	M.S. (2001)	Parke-Davis (Lab. Technician)
Johnson, J., 2004 BPharm, Duquesne (Jacobs-Virology)					TG2	TG	TG	RG	RG		Regulation of EBV Gene Expression	PhD (2007)	Postdoctoral Trainee w/C. Chen, Univ. of CA, Davis
Smolock, Y., 2007 BS, UCLA (Rifkind-Genetics)								UF	UF	TG	Purine Synthesis Mutants in Mammalian Cells		In Training
Thomas, G., 2009 DVM, U. Penn (unassigned)										TG			In Training

### Program Statistics

Percentage of T32 Appointees Entering Graduate School 10 Years Ago That Completed Ph.D.s	Average Time to Ph.D. for T32 Appointees in the Last 10 Years (not including leaves of absence)
50%	6.5 years

**Table 12 A Instructions:** List sequentially, by [entering year](#), all trainees who were or are currently supported by this training grant. For previous trainees, include up to the previous 10 years. For each student provide: 1) name; 2) year of entry into the [training program](#); 3) prior institution and degree at entry; 4) in parenthesis name of research mentor and department/program; 5) the source of support during each year of training, e.g., this training grant, another training grant (specify), research grant, university fellowship, individual fellowship (specify), etc.; 6) research topic; 7) degree and year awarded, and 8) for trainees who have completed the program, their current positions, rank and/or title and institutional affiliations, and grants obtained, if any. Enter all trainees who received support from this grant including those who did not complete the training program for any reason.

In the Program Statistics section, report: 1) the percentage of trainees entering 10 years ago and receiving support from this training grant at some point during graduate school that received Ph.D.s or equivalent research doctoral degrees, and 2) the average time to degree for all trainees appointed to this training grant completing Ph.D.s in the last ten years, calculated to one decimal place (e.g., 5.5 years), excluding any officially-approved leaves of absence. In calculating these program statistics, students transferring to medical school or other doctoral-level professional programs should be included in the entering class, but not considered to have earned a Ph.D.-equivalent degree. Individuals transferring to or from Ph.D. programs in similar fields at other institutions should be excluded from both the entering and graduating cohorts in calculating completion and time to degree.

Time to degree should be calculated as the period from enrollment in a doctoral degree program at the reporting institution to the conferral of a Ph.D. or equivalent research doctoral degree, less any officially-approved leaves of absence. If a student earns a master's degree from the reporting institution prior to and in conjunction with fulfilling the requirements for the research doctoral degree, or an additional doctoral degree as part of a dual-degree program (e.g., M.D./Ph.D., D.D.S/Ph.D.), time to degree should be calculated from entry into the first degree program.

For Non-Competing Continuation Progress Reports, provide updated trainee information, reflecting new appointments and other changes over the reporting period. Do not include data that is older than ten years.

Explain coding of source of support in a footnote. For example: TG = this training grant, RG = research grant, UF = university funds, TA= teaching assistantships, TG2 = another training grant (e.g., Neuroscience training), F = individual fellowships (e.g. university fellow, NRSA, NSF, foundations, etc.).

For Noncompeting Continuation Progress Reports, summarize this data under Research Training Program Plan Section 2.6.

**Rationale:** For renewal applications, this table provides detailed information about how predoctoral training positions are used (i.e., distribution by mentor, year in program, years of support per trainee). The data also permit an evaluation of the success of the program in achieving the training objectives of the prior award period(s) for up to 10 years.

**Table 12B. Postdoctoral Trainees Supported by This Training Grant (Renewal/Revision Applications and Non-Competing Continuation Progress Reports Only)**

*Postdoctoral Trainees (Listed Sequentially by Year of Entry)*

*Enter Source(s) of Support and Academic Year for Each Grant Year*

Trainee, Year of Entry, Prior Degree & Institution (Mentor – Department / Program)	Grant Year -01 00-01	Grant Year -02 01-02	Grant Year -03 02-03	Grant Year -04 03-04	Grant Year -05 04-05	Grant Year -06 05-06	Grant Year -07 06-07	Grant Year -08 07-08	Grant Year -09 08-09	Grant Year -10 09-10	Title of Research Project or Research Topic	Degree or Certification (Year) or Other Relevant Outcome	Current Position and Institution (Grant Support Obtained)
Jones, C., 2003 MD, CWRU (Wu-Pharmacology)				PGY 1	PGY 2	TG	TG	PGY 5			Membrane Structures	N/A	Assistant Professor (Dept. Pharmacology) (R01 NIMH)
Rivera, M., 2004 MD-PhD, Yale (Frank-Pharmacology)					PGY 1	PGY 2	TG	TG	CCF	PGY 6	Transdermal Pharmacodynamics	Certificate of Clinical Investigation 2006	Pediatric Resident
Stone, V. 2006 PhD, Harvard (Hahn-Medicine)							TG	TG	RG	RG	Genetic Variation in Fruit Fly Nymphs	N/A	In Training

**Table 12B Instructions:** List sequentially, by [entering year](#), all trainees who were or are currently supported by this training grant. For previous trainees, include up to the previous 10 years. For each trainee, provide: 1) name; 2) year of entry into the [training program](#); 3) prior institution and degree at entry; 4) in parenthesis name of research mentor and department/program; 5) source of support during each year of training, e.g., this training grant, another training grant (specify), research grant, university fellowship, individual fellowship (specify), etc.; 6) research topic; 7) degree or certifications or other relevant outcomes completed during training and year awarded, and 8) for trainees who have completed the program, their current positions, rank and/or title and institutional affiliations, and grants obtained, if any. Enter all trainees who received support from this grant, including those who did not complete the training program for any reason.

For Non-Competing Continuation Progress Reports, provide updated trainee information, reflecting new appointments and other changes over the reporting period. Do not include data that is older than ten years.

Explain coding of source of support in a footnote. For example: TG = this training grant, RG = research grant, UF = university funds, TG2 = another training grant (Neuroscience training), PGYn = postgraduate year (n) of internship or residence; F = individual fellowships (e.g. university fellow, NRSA, NSF, foundations, etc.); CCF = cancer clinical fellowship.

For Noncompeting Continuation Progress Reports, summarize this data under Research Training Program Plan Section 2.6.

**Rationale:** For renewal applications, this table provides detailed information about how postdoctoral training positions are used (i.e., distribution by mentor, year in program, years of support per trainee). The data also permit an evaluation of the success of the program in achieving the training objectives of the prior award period(s) for up to 10 years.