

Table 8I. Program Outcomes: International Trainees

For Renewal or Revision applications and research performance progress reports only

Rationale

This table provides information about the use of research training support (e.g., distribution by faculty member, year in program, years of support per international trainee). The data also permits an evaluation of the effectiveness of the supported training program in achieving the training objectives of the prior award period(s) for up to 15 years.

Instructions

Part I. Those Supported by the Training Grant

In **Part I**, list sequentially, by year of entry into the program, all international trainees who have been supported by this grant for at least one person month at any time during the last 15 grant years, including those who did not complete the training program for any reason. If the grant has been active for less than 15 years, list all international trainees to date.

For each trainee, provide:

1. **International Trainee/Country.** Provide the student's name in the format Last Name, First Name and Middle Initial. Indicate their country of citizenship or residence (whichever is applicable).
2. **Faculty Member.** In the format of Last Name, First Name and Middle Initial, provide up to two primary research training faculty that acted as mentors (for trainees, these will be training grant faculty). If not yet selected, indicate "TBD" (to be determined).
3. **Start Date.** Provide the calendar month and year of entry into the current program in the format MM/YYYY.
 - **Summary of Support During Training.** Provide the type of support during each twelve-month period of training, using TY1 for Training Year 1, TY2 for Training Year 2, etc.
4. **Degree(s) received and Year(s).** If applicable, list the advanced degree(s) received and year(s) awarded, and any terminal degree(s) (such as PhD or MD) received or indicate "non-degree" research training if relevant. International trainees currently in the program should be designated "in training;" for those who left the research training program without completing, report "none."
5. **Topic of Research Project.** Enter the topic of the research project.
6. **Initial Position, Department, Institution, Activity; and Current Position, Department, Institution, Activity.** For international trainees who completed or left the research training program, provide their initial and current positions, departments, and institutions. If individuals hold joint appointments/positions, list only the primary position. If information is not available, report "unknown." Classify each position as predominantly Research-intensive, Research-related, Further Training, or Other. Research-related positions generally require a doctoral degree, and may include activities such as teaching, administering research or higher education programs, science policy, or technology transfer.
7. **Subsequent Grant(s)/Role/Year Awarded.** If applicable, list subsequent fellowship, career development, or research grant support obtained from any source, whether as PD/PI or in another senior role (i.e., co-investigator, faculty collaborator, or staff scientist) after the individual completed training. For NIH and other HHS support, list the awarding component, activity, role, and year (e.g., GM R01/Staff Scientist/2011). Up to five grants may be listed.

Summarize the data from Parts I in the Research Training Program Plan, either in the [Program Plan Section](#) or the [Progress Report Section](#), as appropriate. Research Performance Progress Reports (RPPRs), provide updated trainee information in Part I reflecting new trainees and other changes over the reporting period. Do not include data older than 15 years. Summarize these data in the Accomplishments Section, in responding to the question, “What opportunities for training and professional development has the project provided?”

Part II. Those Clearly Associated with the Training Grant (Not Applicable)

Part III. Recent Graduates (Not Applicable)

Part IV. Program Statistics

In **Part IV**, report: 1) the percentage of international trainees receiving support from this training grant for a research doctoral degree at some point in the last ten years who received research doctoral degrees, and 2) the average time to research doctoral degree for all international trainees supported by this training grant in the last ten years, calculated to one decimal place (e.g., 5.5 years). Programs that have not received support for at least 10 years should not include the first section of the table (i.e., the percentage of trainees completing their degrees within 10 years). New programs that have not yet had any trainees complete the PhD should not include this table at all.

In calculating these program statistics, students leaving graduate school to transfer to medical school or other doctoral-level professional programs should be counted as part of the entering pool, but not as having earned a PhD-equivalent degree. Individuals transferring to or from PhD programs in similar fields at other institutions and not supported by this award should be excluded from both the entering and graduating cohorts in calculating completion and time to degree.

Time to degree should be calculated as the period from enrollment in a doctoral degree program at the institution to the conferral of a doctoral degree or, in the case of dual-degree programs, both degrees, less any officially-approved leaves of absence. If a student earns a master’s degree from the reporting institution prior to and in conjunction with fulfilling the requirements for the research doctoral degree, or an additional doctoral degree as part of a dual-degree program (e.g., MD/PhD, DDS/PhD), time to degree should be calculated from entry into the first degree program.

- For Research Performance Progress Reports (RPPR), summarize these data in the Accomplishments Section, in responding to the question, “What opportunities for training and professional development has the project provided?”

Sample Table 8I. Program Outcomes: International Trainees

Part I. Those Supported by the Training Grant

International Trainee/Country	Faculty Member	Start Date	Summary of Support During Training	Degree(s) Received and Year(s)	Topic of Research Project	Initial Position Department Institution Activity	Current Position Department Institution Activity	Subsequent Grant(s)/ Role/Year Awarded
Oye, John Kenya	Phiri, Moses	09/2010	TY 1: TW D43 TY 2: TW D43 TY 3: TW D43 TY 4: TW D43 TY 5: TW D43	MS 2012 PhD 2014	Factor Z in HIV/TB co-infection	Lecturer Dept of Medicine, University of Eden	Assistant Professor, Dept of Medicine, University of Eden Research Intensive	K43 TW998765 PI/2015
Mwanda, Jane. Kenya	Phiri, Moses	09/2014	TY 5: TW D43	In Training	HIV, TB and Hep B			
Kidha, Rose Kenya	Brown, James	09/2013	TY 4: TW D43 TY 5: TW D43	In Training	Neglected trop Diseases/HIV co-infection			

Part II. Those Clearly Associated with the Training Grant (Not Applicable)

Part III. Recent Graduates (Not Applicable)

Part IV. Program Statistics

Percentage of International Trainees Supported by this Award for a Research Doctoral Degree 10 Years Ago Who Completed the Research Doctoral Degree	Average Time to Research Doctoral Degree for International Trainees Supported by this Award in the Last 10 years
90%	4.6 years